

Minor Unit Amendment(s)

Minor wording changes only

[Refer to definition of minor unit amendment](#)

Unit Code:	EDF6851	Current Title	Mentoring & Coaching 1 <i>(change to title is a significant unit amendment)</i>	
Unit Coordinator:	Dr Anita Devos		Ext:	59143
Is this a core or elective unit?: <i>place X in the appropriate box</i>			<input checked="" type="checkbox"/> Core	<input checked="" type="checkbox"/> Elective
DATE TO TAKE EFFECT FROM	<input type="checkbox"/> Sem 1 2009	<input checked="" type="checkbox"/> Sem 2 2009	<input type="checkbox"/> Other <i>Where <specify here ></i>	

STUDY MODE AND COURSE LOCATION			
<input checked="" type="checkbox"/> Clayton	<input checked="" type="checkbox"/> On Campus <input type="checkbox"/> Off Campus <input type="checkbox"/> Off Shore <i>Where <specify here ></i> <input checked="" type="checkbox"/> Cohort <i><specify here></i> Unit offered to all MED WALs cohorts as well as as an elective in MED and as core unit in PG Cert in M&C <input type="checkbox"/> Full Time <input checked="" type="checkbox"/> Part Time <input type="checkbox"/> Other <i>Where <specify here ></i>	<input type="checkbox"/> Peninsula	<input type="checkbox"/> On Campus <input type="checkbox"/> Off Campus <input type="checkbox"/> Off Shore <i>Where <specify here ></i> <input type="checkbox"/> Cohort <i><specify here ></i> <input type="checkbox"/> Full Time <input type="checkbox"/> Part Time <input type="checkbox"/> Other <i><specify here ></i>
<input type="checkbox"/> Gippsland	<input type="checkbox"/> On Campus <input type="checkbox"/> Off Campus <input type="checkbox"/> Off Shore <i>Where <specify here ></i> <input type="checkbox"/> Cohort <i><specify here ></i> <input type="checkbox"/> Full Time <input checked="" type="checkbox"/> Part Time <input type="checkbox"/> Other <i><specify here ></i>	<input type="checkbox"/> Other	<input type="checkbox"/> On Campus <input type="checkbox"/> Off Campus <input type="checkbox"/> Off Shore <i>Where <specify here ></i> <input type="checkbox"/> Cohort <i><specify here ></i> <input type="checkbox"/> Full Time <input type="checkbox"/> Part Time <input type="checkbox"/> Other <i><specify here ></i>
Minor changes to: <i>Please place X in the boxes to indicate which minor unit amendments you wish to make:</i>			
<input type="checkbox"/>	SYNOPSIS	<input type="checkbox"/>	<input type="checkbox"/> Corrections <input type="checkbox"/> Adding text <input type="checkbox"/> Removing text <input type="checkbox"/> Other <i><specify here ></i>
<input type="checkbox"/>	OBJECTIVES	<input type="checkbox"/>	<input type="checkbox"/> Corrections <input type="checkbox"/> Adding text <input type="checkbox"/> Removing text <input type="checkbox"/> Other <i><specify here ></i>
<input checked="" type="checkbox"/>	ASSESSMENT	<input type="checkbox"/>	<input type="checkbox"/> Corrections <input checked="" type="checkbox"/> Other: Reducing number of assessment tasks to 2 consistent with Faculty policy > <i>NB major changes to Assessment are a Significant Unit Amendment</i>

Implications	
<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Have you consulted with other people who teach this unit?
If yes, list the names and contact details of people consulted:	
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Are there any resource or Library implications?

If yes, you will need to fill in a significant amendment form.	
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Does the Course Director support these changes?
Course Director (s): Professor Terri Seddon	Ext: 52774

INSTRUCTIONS FOR HANDBOOK ENTRY

click on word doc below to enter online handbook entry into this document

EDF6851 - Mentoring and coaching 1

12 points, SCA Band 0 (NATIONAL PRIORITY), 0.250 EFTSL

Postgraduate Faculty of Education

Leader: Dr A Devos

Offered

Clayton First semester 2009 (Off-campus block of classes)

Clayton First semester 2009 (Evening)

Clayton Second semester 2009 (Off-campus block of classes)

Synopsis

Unit explores the introduction of mentoring initiatives in organisations as a vehicle to support work related learning and development. Students will be introduced to different approaches and conceptual frameworks for considering mentoring, and the relationship between mentoring and the context in which it is located. It also provides students with the skills and knowledge necessary to effectively design and implement a workplace mentoring project. Students **are** given an opportunity to critically evaluate mentoring and to consider its merits in relation to other approaches to building workplace or occupational knowledges. Attention given to the development of professional identity in mentoring.

Objectives

Students will achieve an understanding of the theory and practice of mentoring and coaching across a range of contexts; expertise in assessing the viability and appropriate form of mentoring for their organisations; the ability to establish the learning and development needs and goals of the organisation in relation to coaching & mentoring; the development of skills in formal mentoring program design, coordination and review; and an appreciation of the role of mentoring in the development of professional identity.

Assessment

1. A literature review (2,500 words): 40%;

2. A major work (5,500 words): 60%, of either:

A detailed Plan to develop and implement a mentoring initiative: or

A Case study OR Essay on a mentoring related topic.

Contact hours

29hrs coursework (12hrs intensively) and up to 270 hrs independent study throughout semester

**Deleted: An annotated bibliography (1,500 words): 20%; .
Development of an Action Plan (2,500 words): 30%; .
A Third task of either a Report OR a Case study OR an Essay, subject to student's circumstances (4,000 words): 50%. ¶**



handbook entry here

**Unit Leader to email form and edited handbook entry with tracked changes on to Coordinator
Education Services**

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Office Use Only Associate Dean (Teaching) endorsement for inclusion on Education Committee agenda		Date:	
Signature			
Endorsed at Education Committee Meeting No		Approved at Faculty Board No	