

Significant Unit Amendment(s)

[Refer to definition of Significant Unit Amendment](#)

Unit Code:	EDF4004	Current Title	Assessing Learning
Unit Coordinator:	S Keast, Dr W Sutherland Smith	Ext:	52908
Is this a core or elective unit?: <i>place X in the box</i>		<input checked="" type="checkbox"/> Core	<input type="checkbox"/> Elective
DATE TO TAKE EFFECT FROM <i>place X in the appropriate boxes below:</i>			
<input type="checkbox"/> Sem 2 2008	<input type="checkbox"/> Sem 1 2009	<input type="checkbox"/> Other <i><specify here 1 Jan 2010></i>	
CHANGES TO: <i>place X in the appropriate boxes below:</i>			
<input type="checkbox"/>	LOCATION AND MODE OFFERED	<input checked="" type="checkbox"/> Clayton	<input checked="" type="checkbox"/> On Campus <i>Where <specify here Day and Evening></i> <input type="checkbox"/> Off Campus <i>Where <specify here ></i> <input type="checkbox"/> Off Shore <i>Where <specify here ></i> <input type="checkbox"/> Cohort <i><specify here ></i>
<input type="checkbox"/>		<input type="checkbox"/> Peninsula	<input type="checkbox"/> On Campus <i>Where <specify here ></i> <input type="checkbox"/> Off Campus <i>Where <specify here ></i> <input type="checkbox"/> Off Shore <i>Where <specify here ></i> <input type="checkbox"/> Cohort <i><specify here ></i>
<input type="checkbox"/>		<input checked="" type="checkbox"/> Gippsland	<input checked="" type="checkbox"/> On Campus <i>Where <specify here ></i> <input checked="" type="checkbox"/> Off Campus <i>Where <specify here Open Learning></i> <input type="checkbox"/> Off Shore <i>Where <specify here ></i> <input type="checkbox"/> Cohort <i><specify here ></i>
<input type="checkbox"/>		<input type="checkbox"/> Other	<input type="checkbox"/> On Campus <i>Where <specify here ></i> <input type="checkbox"/> Off Campus <i>Where <specify here ></i> <input type="checkbox"/> Off Shore <i>Where <specify here ></i> <input type="checkbox"/> Cohort <i><specify here ></i>
<input type="checkbox"/> Sem 1 to Sem 2		<input type="checkbox"/> Sem 2 to Sem1	<input type="checkbox"/> Other <i><specify here ></i>
<input checked="" type="checkbox"/>	TITLE OR CODE	<input type="checkbox"/>	CROSS FACULTY INVOLEMENT
<input type="checkbox"/>	CREDIT POINTS OR YEAR LEVEL	<input type="checkbox"/>	PREREQUISITES
<input checked="" type="checkbox"/>	SYNOPSIS	<input type="checkbox"/>	COREQUISITES
<input checked="" type="checkbox"/>	OBJECTIVES	<input type="checkbox"/>	PROHIBITIONS
<input type="checkbox"/>	ASSESSMENT TASKS	<input type="checkbox"/>	FIELD OF STUDY (DEST)
<input type="checkbox"/>	CONTACT HOURS	<input type="checkbox"/>	OTHER <i><specify here ></i>

RATIONALE *Insert specific explanation for each change here*

In order to strengthen and promote the focus on curriculum, including planning of learning sequences, the title and content of the unit have been expanded to now become Curriculum and assessment, to draw attention to and enhance the focus on curriculum in concert with assessment.

RESOURCE IMPLICATIONS

<input type="checkbox"/>	COSTS	Have you obtained a costing model from the Faculty Manger?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, why not? <i>(insert text here):</i>
<input type="checkbox"/>	LIBRARY	Have you obtained and attached a LIBRARY IMPACT STATEMENT <i>(link to LIS on next page)</i> to this document?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, why not? <i>(insert text here):</i>
<input type="checkbox"/>	IT	Has the IT Manager been consulted and informed?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, why not? <i>(insert text here):</i>
<input type="checkbox"/>	INFRASTRUCTURE AND STAFFING	<i>(insert text here if changes impact on staffing, equipment, rooms, IT and support):</i>	
<input type="checkbox"/>	IMPACT ON OTHER CAMPUSES, UNITS OR COURSES	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If YES, list the names and contact details of people consulted):</i>	

PASTE HANDBOOK ENTRY HERE

Core Education Unit: EDF4004 – Curriculum and Assessment

Deleted: Assessing learning

6 points, CONTRIBUTION BAND 4 (NATIONALITY PRIORITY) FOR 2009 ONWARDS, 0.125 EFTSL

Undergraduate, Postgraduate Faculty of Education

Leader: Mr S Keast (Clayton), Dr W Sutherland-Smith (Gippsland)

Offered

Clayton First semester 2008 (Day)

Clayton First semester 2008 (Evening)

Gippsland First semester 2008 (Day)

Gippsland First semester 2008 (Off-campus)

Gippsland First semester (Open Learning) 2008 (Open Learning)

Synopsis

In this unit, students explore the interactions between curriculum design, learning processes and assessment. Drawing on their learning in related units and their experience in fieldwork settings, students consider how different curricula, learning theories and models lend themselves to different assessment purposes, types, modes, uses and interpretations. Students investigate the paradigm shifts characterised by assessment OF learning and assessment FOR learning and develop design skills for a range of productive assessment tasks; including self/peer assessment; rubrics, and formative and summative tests.

Deleted: the

Objectives

Upon successful completion of this unit students should be able to:

1. know and analyse the key curriculum frameworks including state, national and international curricula;
2. examine their beliefs about learning and assessment and compare these with research findings;
3. explain how curricula and assessment practices (including feedback) interact with learning processes;
4. interpret and utilise key assessment concepts;
5. design a range of methods for generating evidence of student learning, including appropriate application of ICT.
6. understand the design of large scale literacy and numeracy assessment instruments; and
7. critique reporting processes in terms of clarity for their audience and usefulness for future learning.

Assessment

Assessment Task 1 - critical inquiry essay (2000 words, 50%).

Assessment Task 2 - design and analysis task (equivalent to 2000 words, 50%).

Contact hours

3 hrs per week

Prerequisites

Undergraduate degree; enrolment in Grad. Dip. Ed; or by special permission

Prohibitions

{EDF3001, EDF5422}

INSTRUCTIONS FOR HANDBOOK ENTRY

click on word doc below to enter online handbook entry into this document



handbook entry here

[Link to Library Impact Statement](#)

Unit Leader to email form and edited handbook entry to Coordinator Education Services. [Click here for contact details](#)

<i>Office Use Only</i>		Date:
Associate Dean (Teaching) endorsement for inclusion on Education Committee agenda Signature		
Faculty Manager Signature		
Dean Signature		
Endorsed at Education Committee Meeting No		Approved at Faculty Board No