



Significant Unit Amendment(s)

[Refer to definition of Significant Unit Amendment](#)

Unit Code:	EDF4510	Current Title	Connecting the Curriculum			
Unit Coordinator:	Scott Webster		Ext:	50727		
Is this a core or elective unit?: <i>place X in the box</i>			<input type="checkbox"/> Core	<input checked="" type="checkbox"/> Elective		
DATE TO TAKE EFFECT FROM <i>place X in the appropriate boxes below:</i>						
<input checked="" type="checkbox"/> Sem 2 2009	<input type="checkbox"/> Sem 1 2010	<input type="checkbox"/> Other <i><specify here ></i>				
CHANGES TO: <i>place X in the appropriate boxes below:</i>						
<input type="checkbox"/>	LOCATION AND MODE OFFERED	<input checked="" type="checkbox"/> Clayton	<input type="checkbox"/> On Campus <i>Where <specify here ></i>	<input type="checkbox"/> Off Campus <i>Where <specify here ></i>	<input type="checkbox"/> Off Shore <i>Where <specify here ></i>	
<input type="checkbox"/>		<input type="checkbox"/> Peninsula	<input type="checkbox"/> On Campus <i>Where <specify here ></i>	<input type="checkbox"/> Off Campus <i>Where <specify here ></i>	<input type="checkbox"/> Off Shore <i>Where <specify here ></i>	
<input type="checkbox"/>		<input type="checkbox"/> Gippsland	<input type="checkbox"/> On Campus <i>Where <specify here ></i>	<input checked="" type="checkbox"/> Off Campus <i>Where <specify here ></i>	<input type="checkbox"/> Off Shore <i>Where <specify here ></i>	<input type="checkbox"/> Cohort <i><specify here>Open Learning></i>
<input type="checkbox"/>		<input checked="" type="checkbox"/> Other	<input type="checkbox"/> On Campus <i>Where <specify here ></i>	<input checked="" type="checkbox"/> Off Campus <i>Where <specify here>Open Learning></i>	<input type="checkbox"/> Off Shore <i>Where <specify here ></i>	<input type="checkbox"/> Cohort <i><specify here ></i>
<input type="checkbox"/> Sem 1 to Sem 2		<input type="checkbox"/> Sem 2 to Sem1		<input type="checkbox"/> Other <i><specify here ></i>		
<input type="checkbox"/>	TITLE OR CODE	<input type="checkbox"/>	CROSS FACULTY INVOLEMENT			
<input type="checkbox"/>	CREDIT POINTS OR YEAR LEVEL	<input type="checkbox"/>	PREREQUISITES			
<input type="checkbox"/>	SYNOPSIS	<input type="checkbox"/>	COREQUISITES			
<input checked="" type="checkbox"/>	OBJECTIVES	<input type="checkbox"/>	PROHIBITIONS			
<input checked="" type="checkbox"/>	ASSESSMENT TASKS	<input type="checkbox"/>	FIELD OF STUDY (DEST)			
<input type="checkbox"/>	CONTACT HOURS	<input type="checkbox"/>	OTHER <i><specify here ></i>			

RATIONALE *Insert specific explanation for each change here*

2008 was the first time that this unit has been offered. Students entering this unit have not undertaken any theoretical studies in curriculum theory. Therefore this unit will provide an introduction to curriculum theory including the most important historical, political and philosophical aspects. This unit will not provide Victorian-centric content and so changes have been made which will enhance students abilities to critically understand the nature of any curriculum and its implications for education and the development of persons and society globally. Consequently the references to 'inter-disciplinary studies' on the current handbook entry are to be deleted as it is a direct reference to VELS. Developments in Victorian and Australian schooling curricula will be critiqued and contextualised through international, historical, political and philosophical perspectives. These proposed changes will reflect the way in which this unit is taught.

RESOURCE IMPLICATIONS

<input checked="" type="checkbox"/>	COSTS	Have you obtained a costing model from the Faculty Manger?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, why not? <i>(insert text here):</i> Not applicable
-------------------------------------	--------------	---	--

<input type="checkbox"/>	LIBRARY	Have you obtained and attached a LIBRARY IMPACT STATEMENT <i>(link to LIS on next page)</i> to this document?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, why not? <i>(insert text here):</i> No impact
<input type="checkbox"/>	IT	Has the IT Manager been consulted and informed?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, why not? <i>(insert text here):</i> No impact
<input type="checkbox"/>	INFRASTRUCTURE AND STAFFING	<i>(insert text here if changes impact on staffing, equipment, rooms, IT and support):</i>	
<input type="checkbox"/>	IMPACT ON OTHER CAMPUSES, UNITS OR COURSES	<input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If YES, list the names and contact details of people consulted):</i>	

EDF4510 - Connecting the curriculum

Synopsis

The emphasis in the unit is on the nature of the curriculum as it is enacted in the classroom and its connection to whole-school, community practices and global concerns including philosophical, moral and political dimensions. The implications of connecting the curriculum in order to address a variety of concerns relate to the professionalism of the educator, her pedagogy and assessment practices. In association with the practicum, students are required to critically evaluate, apply and imagine curriculum ideas that enable teachers to teach in educative settings. The unit will draw on contemporary curriculum developments internationally and in Australia including: nationalising the curriculum, who actually controls the curriculum, making the curriculum educative, curriculum integration, and community-based curriculum.

Deleted: : inter-disciplinary studies;

Deleted: and

Deleted: ; and t

Deleted: ed

Deleted: for

Deleted: cross-disciplinary

Deleted: in Australia and

Deleted: problem-based learning, inter-disciplinary studies

Deleted: metacognition,

Objectives

Upon successful completion of this unit, pre-service students should be able to:

1. develop a critical perspective on historical and contemporary curriculum ideas;
2. understand the notion of an educative curriculum and be able to critique the notion of the disciplines and inter-disciplinary studies;
3. understand the implications of the philosophical and political dimensions of the curriculum and how these impact pedagogical and assessment practices; and
4. apply these understandings by constructing a robust critique of a current curriculum practice.

Deleted: connected

Deleted: a cross--disciplinary curriculum for a secondary school and/or middle school setting

Deleted: for

Deleted: y

Fieldwork

25 days shared across this unit and students' selection of Core Curriculum and Core Education Units

Assessment

Two written assignment 50% (equivalent to 2000 words each).

Deleted: This unit is graded Pass Grade Only (PGO); Assessment task 1: Critical evaluation task (2000 words, 50%); Assessment task 2: Curriculum design task

Deleted: , 50%

INSTRUCTIONS FOR HANDBOOK ENTRY

click on word doc below to enter online handbook entry into this document



handbook entry here

[Link to Library Impact Statement](#)

Unit Leader to email form and edited handbook entry to Coordinator Education Services. [Click here for contact details](#)

<i>Office Use Only</i>		Date:
Associate Dean (Teaching) endorsement for inclusion on Education Committee agenda Signature		
Faculty Manager Signature		
Dean Signature		
Endorsed at Education Committee Meeting No		Approved at Faculty Board No