

## COURSE MAP: Commencing students 2010

### 1515 - Bachelor of Early Childhood Education — Peninsula Campus

Year Level	Semester	Professional Placement	Units			
First Year	1	10 days	<a href="#">EDF1303</a> Learning and educational inquiry 1 [5 days prac] (6 pts)	<a href="#">EDF1305</a> Entering the profession 1 (6 pts)	<a href="#">EDF1307</a> Early literacy and numeracy 1 (2) [5 days prac] (6pts)	<a href="#">EDF1321</a> ECE: Movement, environment and community (6 pts)
	2	5 days	<a href="#">EDF1304</a> Learning and educational inquiry 2 [5 days prac] (6 pts)	<a href="#">EDF1306</a> Spaces of difference (6 pts)	<a href="#">EDF1322</a> ECE: Science and technology (6 pts)	<a href="#">EDF1324</a> ECE: Creative arts (6 pts)
Second Year	1	20 days	<a href="#">EDF2301</a> Multiliteracies: mediating the world (6 pts)	<a href="#">EDF2303</a> Movement, environment and community (6 pts)	<a href="#">EDF2321</a> Working with diverse learners (6 pts)	<a href="#">EDF2323</a> Inquiry in professional practice: upper primary (6 pts) <b>[20 days]</b>
	2	20 days	<a href="#">EDF2302</a> Re-imagining children's learning (6 pts)	<a href="#">EDF2304</a> Early literacy and numeracy 2 (6 pts)	<a href="#">EDF2306</a> Global educational contexts: policy, practice, and research (6 pts)	<a href="#">EDF2324</a> Inquiry in professional practice: junior primary (6 pts) <b>[20 days]</b>
Third Year	1	20 days	<a href="#">EDF3301</a> Numeracy (6 pts)	<a href="#">EDF3303</a> Integrating the curriculum 1: creative exchange (6 pts)	<a href="#">EDF3321</a> Assessment in the ECE curriculum (6 pts)	<a href="#">EDF3323</a> Inquiry in professional practice: child care (6 pts) <b>[20 days]</b>
	2	20 days	<a href="#">EDF3304</a> Integrating the curriculum 2: different places (6 pts)	<a href="#">EDF3306</a> Literacy (6 pts)	<a href="#">EDF3322</a> Inquiry in professional practice: infants and toddlers (6 pts) <b>[20 days]</b>	<a href="#">EDF3324</a> Contexts for child development: the developing child (6 pts)
Fourth Year	1	15 days	<a href="#">EDF4321</a> Health and wellbeing in early childhood settings (6 pts)	<a href="#">EDF4323</a> Leadership and management in ECE (6 pts)	<a href="#">EDF4325</a> The early childhood curriculum (6 pts) <b>[15 days]</b>	<a href="#">EDF4327</a> Practice informing research (6 pts)
	2	25 days	<a href="#">EDF4322</a> Issues in child development (6 pts)	<a href="#">EDF4324</a> Professional engagement: entering the ECE profession (6 pts)	<a href="#">EDF4326</a> Early childhood field studies (6 pts) <b>[25 days]</b>	<a href="#">EDF4328</a> Play and pedagogy (6 pts)

**Note:**

- 1) Units shown in italicised text are primary units integrated into the EC course but in earlier years of the EC map (the number in parentheses indicates the year this unit appears in the primary course map); this means these units will have to be ready for delivery sooner for ECE than for primary
- 2) To be eligible to graduate from the course students must have received a minimum of 135 days of satisfactory teaching assessment.
- 3) To receive the award of Bachelor of Primary Education, a student must successfully complete units that total 192 points, as described above.

This is a conceptual outline only. Any queries regarding the course structure should be directed to the Course Adviser or to the [Student Services Office](#), at your relevant campus.